

For: School and district administrators, special education professionals and other educators who participate in special education team meetings or who develop or oversee the implementation of Individualized Education Plans for students with disabilities, including those for victims and perpetrators of bullying or discriminatory harassment



The Role of Special Education Teams and Schools When a Student with Disabilities is a Victim or Perpetrator of Bullying or Harassment: *Meeting the Legal Requirements for Responding*



Featuring Workshop Trainer
Richard W. Cole, Esq.,
Civil Rights and Safe Schools Consultant

Tuesday, December 2, 2014
At the MSSAA Office, Franklin

Sign-In/Registration: 8:00 am to 8:30 am
Workshop: 8:30 am to 3:00pm
Fees: Member \$195/Non-Member \$260

6-10 PDPs

Supporting Students/Legal

This interactive workshop will address the legal requirements and practical strategies for an effective school/team response to bullying and harassment under the state's bullying law and federal and state civil rights laws. Workshop participants will explore the educational, social and emotional challenges faced by students with disabilities who are victims of bullying or discriminatory harassment. Additionally, participants will examine the legal requirements for imposing disciplinary and corrective measures on students on IEPs who bully or harass others. Participants will analyze case studies to learn how to effectively utilize DESE's resource document titled, "*Addressing the Needs of Students with Disabilities in the IEP and in School Bullying Prevention and Intervention Efforts*," in developing individual and school-wide responses to bullying and harassment. Participants will have ample opportunities for questions and answers.

Participants will:

- Learn about the legal requirements for an effective team/school response.
- Identify strategies and techniques for effective IEP processes for evaluating students who are vulnerable to bullying or harassment and who are eligible for special educational services, including students in the autism spectrum.
- Learn how to develop and tailor strategies and techniques for IEPs and student safety plans to protect students with disabilities from bullying and harassment.
- Learn the design and implementation of effective whole-school approaches.

Richard Cole is a nationally recognized civil rights attorney, former Assistant Attorney General and Civil Rights Division Chief in the Massachusetts Office of Attorney General. During his 16 years in civil rights leadership positions, he developed and led the office's innovative civil rights and anti-discrimination litigation, enforcement and public-policy initiatives.

MSSAA Workshop Registration Policies

Cancellation: Cancellations received up to 72 hours before the workshop will be honored. If you do not cancel and do not attend, you are responsible for full payment.

Inclement Weather: If the weather is uncertain, please check the website at www.mssaa.org after 6:15 a.m. on the morning of the workshop or call the MSSAA front desk at (508) 541-7997 for updates.

Confirmation: If you have not received an email confirming your acceptance within a few days of registering, please contact Michele Blackburn at (508) 541-9818 or mblackburn@mssaa.org. This printed email is proof of registration.

Group Discount: Schools or Districts sending in three or more registrations together via the same method (online, mail, or fax) qualify for a discount of \$20 per person per workshop.

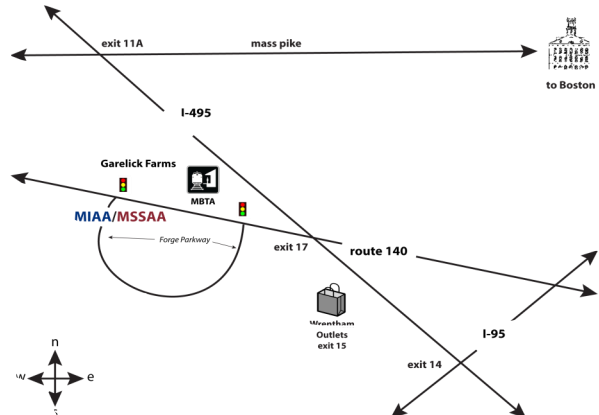
"Umbrella": Teachers may register at the member rate if their building principal is an MSSAA Member.

Early Bird Discount
10% Off
 If we receive your registration
AT LEAST one month prior
 to the workshop date



DIRECTIONS TO MSSAA

For written directions to our office please visit:
<http://www.mssaa.org/directions>



Aligning The Role of Special Education Teams and Schools When a Student with Disabilities is a Victim or Perpetrator of Bullying or Harassment: Meeting the Legal Requirements for Responding

Tuesday, December 2, 2014

Fees: Member \$195/Non-Member \$260

Name: _____

School: _____ Position: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone & Ext: _____

Cell Phone (for emergency/cancellation text updates): _____

Email (mandatory): _____

Program fee includes training, training materials, continental breakfast and lunch!

Total Registration Fee: \$ _____

Check or Purchase Order #: _____

Credit cards accepted on the day of the workshop: Visa, MasterCard

Return this form to: Michele Blackburn, MSSAA, 33 Forge Parkway, Franklin, MA 02038
 or fax to: MSSAA, Attention: Michele Blackburn, (508) 541-9888

Register online at <http://mssaa.org/professionaldevelopment>



Earn four additional PDPs (per day) by using workshop content in your school or district! Information on earning additional PDPs will be included in your workshop packet. Participants may combine PDPs earned for workshops in the same strand.